

NORTH MONTCO TECHNICAL CAREER CENTER

PDE READING ELIGIBLE CONTENT CROSSWALK TO ASSESSMENT ANCHORS

Eligible Content	Assessment Anchors	Assessment Anchor	Academic Standard
Reporting Category: R11.A Comprehension and Reading Skills			
<p>R11.A.1.1.1 Identify and/or apply meaning of multiple-meaning words used in text.</p> <p>R11.A.1.1.2 Identify and/or apply a synonym or antonym of a word used in text.</p>	<p>R11.A.1.1 Identify and apply the meaning of vocabulary.</p>	<p>R11.A.1 Understand fiction appropriate to grade level.</p>	<p>1.1.11.E Establish a reading vocabulary by identifying and correctly using new words acquired through the study of their relationships to other words.</p> <p>1.1.11.F Understand the meaning of and apply key vocabulary across the various subject areas.</p>
<p>R11.A.1.2.1 Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.</p> <p>R11.A.1.2.2 Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.</p>	<p>R11.A.1.2 Identify and apply word recognition skills.</p>	<p>R11.A. Understand fiction appropriate to grade level.</p>	<p>1.1.11.C Use knowledge of root words and words from literary works to recognize and understand the meaning of new words during reading.</p>
<p>R11.A.1.3.1 Make inferences and/or draw conclusions based on information from text.</p> <p>R11.A.1.3.2 Cite evidence from text to support generalizations.</p>	<p>R11.A.1.3 Make inferences, draw conclusions, and make generalizations based on text.</p>	<p>R11.A. Understand fiction appropriate to grade level.</p>	<p>1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.</p> <p>1.2.11.A Read and understand essential content of informational texts and documents in all academic areas.</p>
<p>R11.A.1.4.1 Identify and/or explains stated or implied main ideas and relevant supporting details from text. Note: Items may target specific paragraphs.</p>	<p>R11.A.1.4 Identify and explain main ideas and relevant details.</p>	<p>R11.A. Understand fiction appropriate to grade level.</p>	<p>1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.</p>

Eligible Content	Assessment Anchors	Assessment Anchor	Academic Standard
Reporting Category: R11.A Comprehension and Reading Skills			
R11.A.1.5.1 Summarize the key details and events of a fictional text as a whole.	R11.A.1.5 Summarize a fictional text as a whole.	R11.A. Understand fiction appropriate to grade level.	1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.
R11.A.1.6.1 Identify and/or analyze the author's intended purpose of text. R11.A.1.6.2 Describe and/or analyze examples of text that support the author's intended purpose.	R11.A.1.6 Identify, describe, and analyze genre of text.	R11.A. Understand fiction appropriate to grade level.	1.3.11.F Read and respond to fiction and nonfiction including poetry and drama.
R11.A.2.1.1 Identify and/or apply meaning of multiple-meaning words used in text. R11.A.2.1.2 Identify and/or apply meaning of content-specific words used in text.	R11.A.2.1 Identify and apply the meaning of vocabulary in nonfiction.	R11.A.2 Understand nonfiction appropriate to grade level.	1.1.11.E Establish a reading vocabulary by identifying and correctly using new words acquired through the study of their relationships to other words. 1.1.11.F Understand the meaning of and apply key vocabulary across the various subject areas.
R11.A.2.2.1 Identify and apply how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix. R11.A.2.2.2 Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.	R11.A.2.2 Identify and apply word recognition skills.	R11.A.2 Understand nonfiction appropriate to grade level.	1.1.11.C Use knowledge of root words and words from literary works to recognize and understand the meaning of new words during reading. 1.1.11.F Understand the meaning of and apply key vocabulary across various subject areas.

Eligible Content	Assessment Anchors	Assessment Anchor	Academic Standard
Reporting Category: R11.A Comprehension and Reading Skills			
<p>R11.A.2.3.1 Make inferences and/or draw conclusions based on information from text.</p> <p>R11.A.2.3.2 Cite evidence from text to support generalizations.</p>	<p>R11.A.2.3 Make inferences, draw conclusions, and make generalizations based on text.</p>	<p>R11.A.2 Understand nonfiction appropriate to grade level.</p>	<p>1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.</p> <p>1.2.11.A Read and understand essential content of informational texts and documents in all academic areas.</p>
<p>R11.A.2.4.1 Identify and/or explain stated or implied main ideas and relevant supporting details from text. Note: Items may target specific paragraphs.</p>	<p>R11.A.2.4 Identify and explain main ideas and relevant details.</p>	<p>R11.A.2 Understand nonfiction appropriate to grade level.</p>	<p>1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.</p> <p>1.2.11.A Read and understand essential content of informational texts and documents in all academic areas.</p>
<p>R11.A.2.5.1 Summarize the major points, processes, and/or events of a nonfictional text as a whole.</p>	<p>R11.A.2.5 Summarize a nonfictional text as a whole.</p>	<p>R11.A.2 Understand nonfiction appropriate to grade level.</p>	<p>1.2.11.A Read and understand essential content of informational texts and documents in all academic areas.</p> <p>1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.</p>
<p>R11.A.2.6.1 Identify and/or describe the author's intended purpose of text.</p> <p>R11.A.2.6.1 Describe and/or analyze examples of text that support the author's intended purpose.</p>	<p>R11.A.2.6 Identify, describe, and analyze genre of text.</p>	<p>R11.A.2 Understand nonfiction appropriate to grade level.</p>	<p>1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.</p> <p>1.2.11.A Read and understand essential content of informational texts and documents in all academic areas.</p>

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R11.B Interpretation and Analysis of Fictional and Nonfictional Text			
<p>R11.B.1.1.1 Interpret, compare, describe, analyze, and/or evaluate the relationships among the following within fiction and literary nonfiction:</p> <p>Character (may also be called narrator, speaker, subject of a biography): Interpret, compare, describe, analyze, and/or evaluate character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional or literary nonfictional text. Interpret, compare, describe, analyze, and/or evaluate the relationship between characters and other components of text.</p> <p>Setting: Interpret, compare, describe, analyze, and/or evaluate the setting of fiction or literary nonfiction. Interpret, compare, describe, analyze, and/or evaluate the relationship between setting and other components of the text.</p> <p>Plot (May also be called action): Interpret, compare, describe, analyze, and/or evaluate elements of the plot (conflict, rising action, climax and/or resolution). Interpret, compare, describe, analyze, and/or evaluate the relationship between elements of the plot (conflict, rising action, climax, resolution) and other components of the text.</p> <p>Theme: Interpret, compare, describe, analyze, and/or evaluate the theme of fiction or literary nonfiction. Interpret, compare, describe, analyze, and/or evaluate the relationship</p>	<p>R11.B.1.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.</p> <p>R11.B Interpretation and Analysis of Fictional and Nonfictional Text</p>	<p>R11.B.1 Understand components within and between texts.</p>	<p>1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.</p> <p>1.3.11.B Analyze the relationships, uses and effectiveness of literary elements used by one or more authors in similar genres including characterization, setting, plot, theme, point of view, tone and style.</p> <p>1.3.11.F Read and respond to nonfiction and fiction including poetry and drama.</p>

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<p>between the theme and other components of the text.</p> <p>Tone, Style, Mood: Interpret, compare, describe, analyze, and/or evaluate the tone, style, and/or mood of fiction or literary nonfiction. Interpret, compare, describe, analyze, and/or evaluate the relationship between the tone, style, and/or mood and other components of the text.</p> <p>Symbolism: Interpret, compare, describe, analyze, and/or evaluate the use of symbolism in fiction or literary nonfiction. Interpret, compare, describe, analyze, and/or evaluate the relationship between symbolism and other components of the text.</p>			
<p>R11.B.1.2.1 Interpret, compare, describe, analyze, and/or evaluate connections between texts.</p>	<p>R11.B.1.2 Make connections between texts.</p>	<p>R11.B.1 Understand components within and between texts.</p>	<p>1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.</p> <p>1.3.11.B Analyze the relationships, uses and effectiveness of literary elements used by one or more authors in similar genres including characterization, setting, plot, theme, point of view, tone and style.</p> <p>1.3.11.F Read and respond to nonfiction and fiction including poetry and drama.</p>

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R11.B Interpretation and Analysis of Fictional and Nonfictional Text			
<p>R11.B.2.1.1 Identify, interpret, describe, and/or analyze examples of personification, simile, metaphor, hyperbole, satire, imagery, foreshadowing, flashbacks and irony in text.</p> <p>R11.B.2.1.2 Identify, interpret, describe, and/or analyze the author's purpose for and effectiveness at using figurative language in text.</p>	<p>R11.B.2.1 Identify, interpret, describe, and analyze figurative language and literary structures in fiction and nonfiction.</p>	<p>R11.B.2 Understand literary devices in fictional and nonfictional text.</p>	<p>1.3.11.C Analyze the effectiveness, in terms of literary quality, of the author's use of literary devices.</p>
<p>R11.B.2.2.1 Identify, interpret, describe, and/or analyze the point of view of the narrator as first person or third person point of view.</p> <p>R11.B.2.2.2 Interpret, describe, and/or analyze the effectiveness of the point of view used by the author.</p>	<p>R11.B.2.2 Identify, interpret, describe, and analyze the point of view of the narrator in fictional and nonfictional text.</p>	<p>R11.B.2 Understand literary devices in fictional and nonfictional text.</p>	<p>1.3.11.C Analyze the effectiveness, in terms of literary quality, of the author's use of literary devices.</p>
<p>R11.B.3.1.1 Interpret, describe, and/or analyze the use of facts and opinions to make a point or construct an argument in nonfictional text.</p>	<p>R11.B.3.1 Interpret, describe, and analyze the characteristics and uses of facts and opinions in nonfictional text.</p>	<p>R11.B.3 Understand concepts and organization of nonfictional text.</p>	<p>1.2.11.A Read and understand essential content of informational texts and documents in all academic areas.</p> <p>1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.</p>
<p>R11.B.3.2.1 Identify and/or interpret bias and propaganda techniques in nonfictional text.</p> <p>R11.B.3.2.2 Describe and/or analyze the effectiveness of bias and propaganda techniques in nonfictional text.</p>	<p>R11.B.3.2 Distinguish between essential and nonessential information within or between texts.</p>	<p>R11.B.3 Understand concepts and organization of nonfictional text.</p>	<p>1.2.11.A Read and understand essential content of informational texts and documents in all academic areas.</p>

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R11.B Interpretation and Analysis of Fictional and Nonfictional Text			
<p>R11.B.3.3.1 Interpret and/or analyze the effect of text organization, including the use of headers.</p> <p>R11.B.3.3.2 Interpret and/or analyze the author's purpose for decisions about text organization and content.</p> <p>R11.B.3.3.3 Interpret and/or analyze graphics and charts, and/or make connections between text and the content of graphics and charts.</p> <p>R11.B.3.3.4 Identify, compare, explain, interpret, describe, and/or analyze the sequence of steps in a list of directions.</p>	<p>R11.B.3.3 Identify, compare, explain, interpret, describe, and analyze how text organization clarifies meaning of nonfictional text.</p>	<p>R11.B.3 Understand concepts and organization of nonfictional text.</p>	<p>1.2.11.A Read and understand essential content of informational texts and documents in all academic areas.</p>