



STUDENT GAINS RELATED TO TEACHER PARTICIPATION IN THE TEMPLE CENTER READING PROJECT

1. There was a 12% gain on 11th grade PSSA Reading Test scores.
2. There was between an 8% to a 20% increase in scores on teacher made tests.
3. The pass rate on a difficult publisher made unit test increased from a long history of scores in the 40% range to the 90% range.
4. Students adopted new techniques which added to their reading ability.
5. The mix of reading strategies served a wide range of learning styles.
6. Students self monitored their reading strategies and suggested strategy modifications.
7. Students developed their own vocabulary games.
8. Reading gains were noted among all students including those with IEPs.
9. Overall, other student gains were noted in:
 - Vocabulary
 - class discussions
 - number and levels of questions asked
 - ability to follow instructions
 - content related peer dialog
 - comprehension of material studied