

North Montco Technical Career Center

Are Readers Implementing Reciprocal Teaching Strategy?

-A Quick Checklist-

Are Readers Predicting? Readers focus on the familiar information and scan new information before reading.

Are your students:

- Focusing on the purpose of the reading?
- Using prior knowledge?
- Examining titles, subtitles, and visual clues?
- Making predictions about information they will learn?
- Making a connection to real-world applications of the text?

Are Readers Clarifying? Readers use these strategies to make the text easier to understand before and during reading.

Are your students:

- Focusing on an idea, word, or pronunciation about which they are unsure?
- Re-reading difficult segments of the text?
- Scanning back and forward in the text?
- Changing their speed of reading?
- Using graphic organizers or notes to help outline and guide reading?
- Asking for help in comprehending the text from their peers and the teacher?

Are Readers Questioning? Readers monitor and adjust comprehension during the reading process as a means of self-testing during and after reading.

Are your students:

- Forming questions about the text while they read?
- Forming self-questions by asking who, what, when, where, why, and how of the text?
- Inferring about what information will follow in the text?
- Forming question stems linking text information to real-life application?

Are Readers Summarizing? Readers use summarizing strategies after reading as a means of self-review by identifying the most important points of the text selection.

Are your students:

- Orally paraphrasing or retelling the reading selection to peers?
- Applying information in the reading selection to a vocational practice in the lab?
- Summarizing the text selection as class work and/or homework?
- Generating questions from their summaries to test for retention?
- Writing summaries of what they read?
- Including important main points and ideas in the summaries?
- Organizing summaries by use of outlines, webs, or mapping?
- Evaluating their ideas with their peers?