North Montco Technical Career Center 1265 Sumneytown Pike, Lansdale PA 19446

Performance Evaluation/Assessment

Automotive Technology

NATEF Electrical/Electronic Systems

Standardized Integration Module (SIM)

Task 3: Starting System Diagnosis and Repair Hours: 30 Date: 9/01/2008

Exit Outcome/Terminal Performance Objective:

• Demonstrates the ability to perform starting system diagnosis and repair.

Enabling Objectives:

- Explains basic starting system theory.
- Explains basic starting system operation.
- Explains steps to diagnose starting systems problems.
- Identifies basic starting system components.
- Performs basic starting system diagnostics.
- Explains steps to repair starting systems.
- Performs basic starting system repairs.
- Locate correct diagnostic, repair, service & maintenance information using ShopKey.

Mastery: All hands-on tasks must be completed to 100% accuracy and to industry standards. To achieve Mastery of this task, the student must:

- 1. Participate in a lecture, view either the PowerPoint presentation or video of the material.
- 2. Participate in a demonstration of the task.
- 3. Participate in a guided application of the task.
- 4. Practice the task without the instructor.
- 5. Complete task to 100% accuracy.
- 6. Demonstrate or practice the task with another student.

PA Academic Standards/Assessment Anchors/Eligible Content Science

PA Academic Standard:

3.1.10.C Apply patterns as repeated processes or recurring elements in science and technology. 3.4.10.B Analyze energy sources and transfers of heat.

Assessment Anchor:

S11.C.2.1 Analyze energy sources and transfer of energy, or conversion of energy.

S11.A.1.3 Describe and interpret patterns of change in natural and human-made systems. *Eligible Content:*

S11.C.2.1.4 Use Ohm's Law to explain relative resistances, currents, and voltage.

S11.A.1.3.1 Use appropriate quantitative data to describe or interpret change in systems (e.g., biological indices, electrical circuit data, automobile diagnostic systems data).

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Math

PA Academic Standard:

2.8.11.P Analyze and explain systems of equations, systems of inequalities and matrices.

2.8.11.G Solve problems using analytic geometry.

Assessment Anchor:

M11.C.3.1 Solve problems using analytic geometry.

M11.D.1.1 Analyze and/or use patterns or relations.

Eligible Content:

M11.C.3.1.2 Relate slope to perpendicularity and/or parallelism

M11.A.2.1.1 Solve problems using operations with rational numbers including rates and percents (single and multi-step and multiple procedure operations) (e.g., distance, work and mixture problems, etc.).

M11.A.2.1.2 Solve problems using direct and inverse proportions.

Language Arts:

PA Academic Standard:

1.1.11.E Establish a reading vocabulary by identifying and correctly using new words acquired through the study of their relationships to other words.

1.1.11.F Understand the meaning of and apply key vocabulary across the various subject areas. *Assessment Anchor:*

R11.A.1.1 Identify and apply the meaning of vocabulary.

R11.A.1.2 Identify and apply word recognition skills.

Eligible Content:

R11.A.1.1.1 Identify and/or apply meaning of multiple-meaning words used in text.

R11.A.1.2.2 Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.

Social Studies:

*PA Academic Standard:*8.1.12.A Evaluate chronological thinking

Career Education & Work

PA Academic Standard:

13.1.11.A Relate careers to individual interests, abilities and aptitudes.

SAFETY NOTICE: In addition to following all North Montco Technical Career Center Automotive Technology Program Safety and MSDS Policies, refer to the specific vehicle's manufacturer's shop manual for complete safety details when performing these tasks.

NOTE: *Safety is not an option!* Although this information is very thorough, it is general and does not fully cover all safety rules, procedures and hazards.

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Performance Evaluation

PERFORMANCE	Needs	Satisfactory
CRITERIA	Practice	
Safety glasses must be worn at all times! Read all safety		
materials provided and observe all safety precautions		
demonstrated by your instructor.		
Perform starter current draw tests; determine necessary action.		
P-1		
Perform starter circuit voltage drop tests; determine necessary action. P-1		
Inspect and test starter relays and solenoids; determine necessary action. P-2		
Remove and install starter in a vehicle. P-1		
Inspect and test switches, connectors, and wires of starter control circuits; perform necessary action. P-2		
Differentiate between electrical and engine mechanical		
problems that cause a slow-crank or no-crank condition. P-2		
Complete an Outline, Reading Grid, Summary and "Last-Word"		
Worksheet Packet for Chapters 1-10, 80, 28, 29, 30, 31, 32, 33,		
34, 35, 36, 37, 38, 77, 78 and 79 from <i>Modern Automotive</i>		
Technology		
Score 80% or better on <i>Modern Automotive Technology</i> chapter		
tests 1-10 & 80		
Score 80% or better on <i>Modern Automotive Technology</i> chapter		
tests 29, 30, 31, 32, 33, 34, 37, 38, 77, 78 and 79		
Score 80% or better on Math Intro Lessons 1-5 & Math Lessons		
1, 5 and 6 Homework Sheets		
Score 80% or better on ASE Practice Test 6		
Earn a passing grade on the AYES Electrical/Electronic Exit Exam A-6		

NOTES: