

**NORTH MONTCO TECHNICAL CAREER CENTER
SENIOR PROJECT RUBRIC**

PRODUCT SCORING RUBRIC

Student Name _____

Grade by _____

	(A) 10	(B) 8	(C) 6	(D) 4	(F) 0	Grade
PLANS AND IDEAS	Fresh and original. Expressed clearly. Technical tasks identified. Shows several ideas.	Some original ideas. Supporting details included. Has one alternative approach.	Few original ideas. Procedures presented. No indication of other ideas.	Plans not fully complete.	Incomplete plans.	
DESIGN	Attractive. Well balanced. Thorough detail given.	Design complete in most details. Limited detail given.	Design satisfactory. No detail.	Design not appropriate for function.	Design scanty.	
QUALITY OF WORK	Project overall quality is excellent. Workmanship in all areas is excellent. Project works first time. No defects	Project overall quality is very good. Workmanship in all areas is good. Project works with no changes. No major defects.	Project overall quality is average. Some items require rework to get a functional project. Project works after rework.	Project overall quality is fair. Project has many repairs needed. Project could possibly be made to work.	Project overall quality is poor. Unable to make it work.	
THE WOW FACTOR	Wow, I cannot believe that this student is only a Senior in High School	Wow, I cannot believe this student put so much effort into their Senior Project	Wow, if only this student had applied themselves a little more, they could have really found success.	Wow, I am really disappointed that this student made such little effort.	Wow, I cannot believe this student did such a poor job on their Senior Project.	
PROJECT TIMELINE	Completed under time allowed	Completed in allotted time	Completed late, but less than 10%	Completed late, 10-25% later than allowed	Not completed or too late to consider	

SENIOR EXPO PARTICIPATION

PERSONAL APPEARANCE OF STUDENT

Unprofessional 0 points

Professional 5 points _____

DISPLAY OF PROJECT

Unattractive & Sloppy 0 points

Neat & Attractive 5 points _____

Grade this section: _____ / _____

Grade other section: _____ / _____

Total combined grade: _____ / _____

Across the top are the numerical number and the grade that it represents. The number can be any portion of the whole number, for instance a 6.5 or 8.7.

The sum of your scores is averaged for a final grade. Down the left side are the tasks that are observed. Depending on the activity some of the tasks may not apply.

These rubrics are for you to understand what determines your grade on subjective tasks. Scores are graded from 0 -50 on each side.

REMEMBER YOU START WITH AN "A" it's up to you to keep it. Grades are earned not given.

PRESENTATION RUBRIC- SENIOR PROJECT

Category	4 POINTS	3 POINTS	2 POINTS	1 POINTS	Total
Attire	Business attire, very professional look.	Casual business attire	Casual business attire, but wore sneakers or seemed somewhat wrinkled	General attire not appropriate for audience (jeans, t-shirt, shorts).	
Organization	Student presents information in logical, interesting sequence which audience can follow	Student presents information in logical sequence which audience can follow.	Audience has difficulty following presentation because student jumps around.	Audience cannot understand presentation because there is no sequence of information.	
Subject Knowledge and Comprehension	Student demonstrates full knowledge (more than required) by answering all class questions with explanation and elaboration.	Student is at ease with expected answers to all questions, but fails to elaborate.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student does not have grasp of information; student cannot answer questions about subject.	
Visual Aide	Student's visual explains and reinforce screen text and presentation.	Student's visual relates to text and presentation.	Student occasionally uses visual that rarely supports text and presentation.	Student uses unnecessary graphics or no visual assistance.	
Time-Limit	Presentation is 15-20 minutes long.	Presentation is 10-15 minutes long.	Presentation is 5-10 minutes long.	Presentation is less than 5 minutes OR more than 20 minutes.	

PAPER RUBRIC- SENIOR PROJECT

CATEGORY	4 POINTS	3 POINTS	2 POINTS	1 POINTS	Total
FOCUS	Sharp, distinct controlling point made about a single topic with evident awareness of task; thesis statement with a point of view	Apparent point made about a single topic with sufficient awareness of task; thesis statement and point	No apparent point; focus drifts from topic	Minimal or limited evidence of	
CONTENT	Substantial, specific, and / or illustrative content demonstrating strong development and sophisticated ideas; great elaboration; personalized with anecdotes.	Sufficiently developed content with adequate elaboration or explanation; gets job done; adequate.	Limited or minimal content with inadequate elaboration or explanation; leaves questions;	Superficial and / or minimal content	
ORGANIZATION	Sophisticated arrangement of content with evident and/or subtle transitions; preplanning is evident ;a fleshed-out introduction .	Functional arrangement of content that sustains a logical order with some evidence of transitions; beginning, middle, and end.	Confused or inconsistent of arrangement of content with or without attempts at transition;	Minimal control of content arrangement	
STYLE	Precise, illustrative use of a variety of words and sentence structures to create consistent writer's voice and tone appropriate to audience; can manipulate reader.	Generic use of variety of words and sentence structures that may or may not create writer's voice and tone appropriate to audience;	Limited word choice and control of sentence structures that inhibit voice and tone; flat, choppy, sentences; boring	Minimal variety in word choice and minimal control of sentence structures	
CONVENTION	Evident control of grammar, mechanics, spelling usage and sentence formation; sophisticated and wide use of conventions	Sufficient control of grammar, mechanics, spelling, usage, and sentence formation; rectified through editing.	Limited control of grammar, mechanics, spelling, usage, and sentence formation;	Minimal control of grammar, mechanics, spelling, usage usage and sentence formation	